

Day 3: 1.3 Limit of a Function

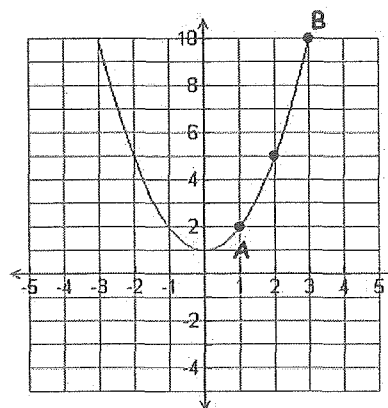
In mathematics, the function describes how two quantities are related. Calculus is concerned with HOW a change in one quantity is related or dependent upon a change in the other.

Example 1

What happens to the value of a function, $f(x)$, as x gets closer and closer to a particular value, $x = a$?

Given the graph of $f(x) = x^2 + 1$ examine what the value of $f(x)$ approaches (from both sides of the function) when:

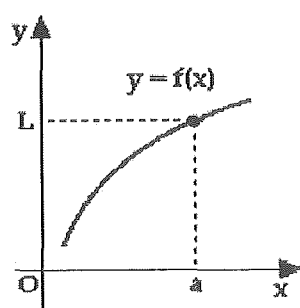
$x = 1$	from the left = 2	from the right = 2
$x = 2$	from the left = 5	from the right = 5
$x = 3$	from the left = 10	from the right = 10



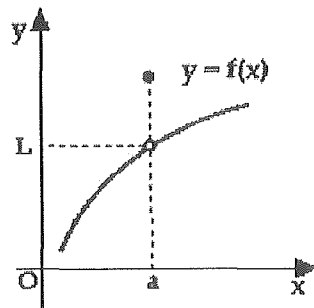
Example 2

For each of the graphs below, examine what the value of $f(a)$ approaches (from both sides of the function).

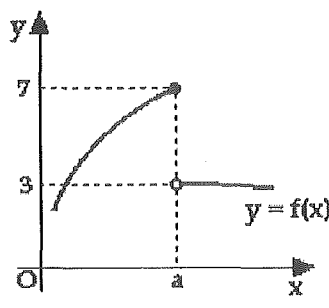
From the left = L	From the left = L	From the left = 7
From the right = L	From the right = L	From the right = 3



(a)



(b)



(c)

The Limit of a Function

The notation: $\lim_{x \rightarrow a} f(x) = L$

What it means: the limit of $f(x)$ as x approaches a is L (as x approaches a from either side).

Important!

We are looking for the limit of $f(x)$ as x approaches a , which is not necessarily the value of $f(a)$. A good example of when the limit does not equal $f(a)$ is example 2 b.

In 2b, $L \neq f(a)$

One-Sided Limits

Left-hand Limit: $\lim_{x \rightarrow a^-} f(x)$ denotes the limit approaching a from the left side

Right-hand Limit: $\lim_{x \rightarrow a^+} f(x)$ denotes the limit approaching a from the right side

Two-sided limits (just called the limit)

$\lim_{x \rightarrow a} f(x)$ denotes the limit approaching a from both sides

The Existence of a limit

A function $f(x)$ has a limit as x approaches a if and only if the right-hand and left-hand limits at a exist and are equal.

$$\lim_{x \rightarrow a} f(x) = L \Leftrightarrow \lim_{x \rightarrow a^+} f(x) = L \text{ and } \lim_{x \rightarrow a^-} f(x) = L$$

(iff = if and only if, in symbols it is represented by \Leftrightarrow)

What is the difference between *if* and *iff*?

A pie is on the table. Sophie will eat the pie if it is a blueberry pie. (If the pie is pumpkin will Sophie eat it? Maybe, we don't know).

A pie is on the table. Sophie will eat the pie iff it is a blueberry pie (If the pie is pumpkin will Sophie eat it? Nope).

Example 3:

$$f(x) = \begin{cases} x - 1, & \text{if } x < 1 \\ 1, & \text{if } x = 1 \\ 2 + \sqrt{x - 1}, & \text{if } x > 1 \end{cases}$$

Determine if the limit exists:

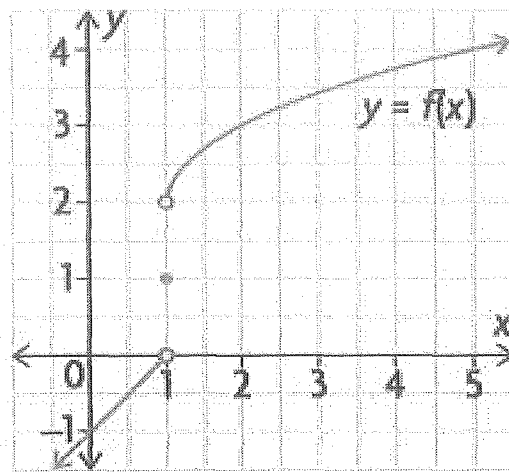
$$\lim_{x \rightarrow 1} f(x) = \text{d.n.e}$$

$$\lim_{x \rightarrow 1^+} f(x) = 2$$

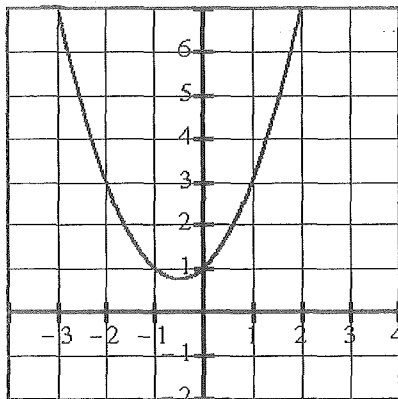
$$\lim_{x \rightarrow 1^-} f(x) = 0$$

$$\lim_{x \rightarrow 1} f(x) \text{ d.n.e since}$$

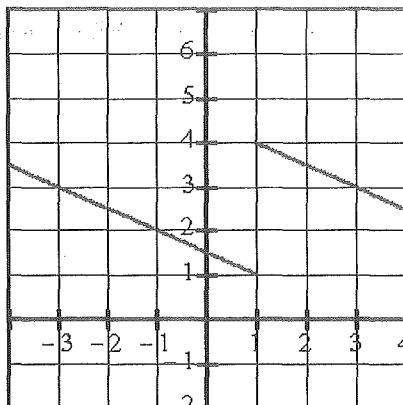
$$\lim_{x \rightarrow 1^+} f(x) \neq \lim_{x \rightarrow 1^-} f(x)$$



Example 4: Determine if the limit exists:

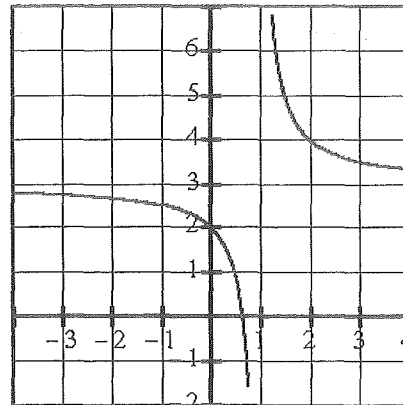


$$\lim_{x \rightarrow 1} f(x) = 3$$



$$\lim_{x \rightarrow 1} f(x) = \text{d.n.e}$$

$$\lim_{x \rightarrow 1^+} f(x) \neq \lim_{x \rightarrow 1^-} f(x)$$



$$\lim_{x \rightarrow 1} f(x) = \text{d.n.e}$$

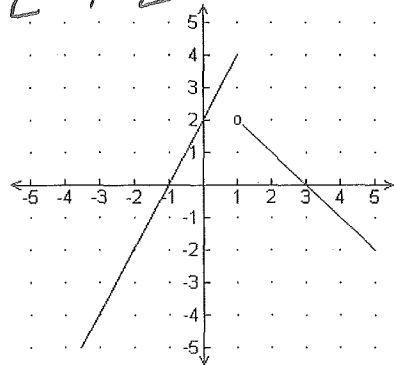
$$L^+ = \infty$$

$$L^- = -\infty$$

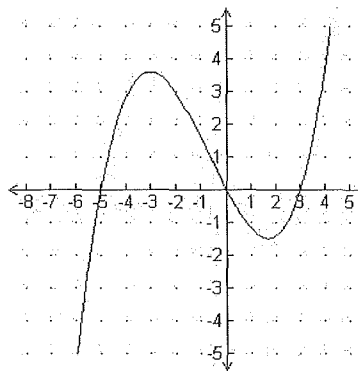
Example 5: Determine the following.

a) $\lim_{x \rightarrow 1} f(x) = \text{d.n.e}$

$$L^+ \neq L^-$$



b) $\lim_{x \rightarrow 0} f(x) = 0$



Properties of Limits

For any real number a , suppose that f and g both have limits that exist at $x = a$.

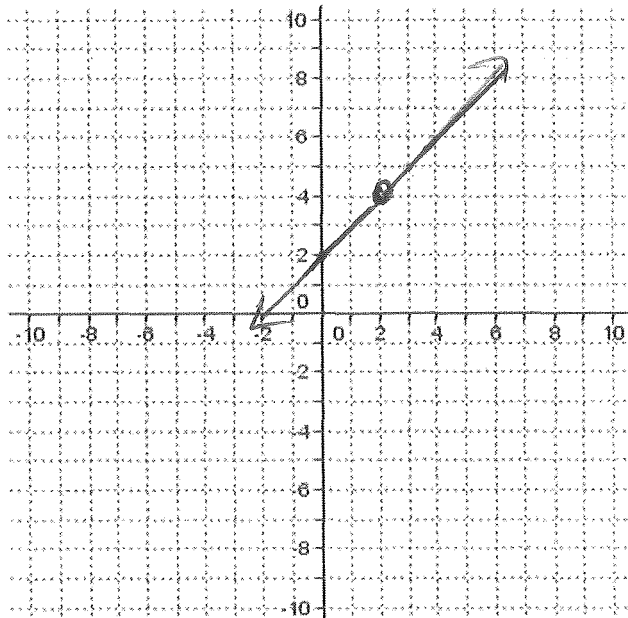
1. $\lim_{x \rightarrow a} k = k$, for any constant k
2. $\lim_{x \rightarrow a} x = a$
3. $\lim_{x \rightarrow a} [f(x) \pm g(x)] = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x)$
4. $\lim_{x \rightarrow a} [cf(x)] = c[\lim_{x \rightarrow a} f(x)]$, for any constant c
5. $\lim_{x \rightarrow a} [f(x)g(x)] = [\lim_{x \rightarrow a} f(x)][\lim_{x \rightarrow a} g(x)]$
6. $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$, provided that $\lim_{x \rightarrow a} g(x) \neq 0$
7. $\lim_{x \rightarrow a} [f(x)]^n = [\lim_{x \rightarrow a} f(x)]^n$, for any rational number n

Example 6: Use a table of values to graph:

$$f(x) = \frac{x^2 - 4}{x - 2} = \frac{(x-2)(x+2)}{(x-2)} = x+2$$

hole at (2, 4)

x	y
-3	-1
-2	0
-1	1
0	2
1	3
2	4
3	5



But what if we really needed to know the value of $f(x)$ as $x \rightarrow 2$

x approaches 2 from the left						x approaches 2 from the right			
x	1	1.5	1.9	1.999	2	2.001	2.1	2.5	3
$\frac{x^2 - 4}{x - 2}$	3	3.5	3.9	3.999		4.001	4.1	4.5	5
f(x) approaches <u>4</u> from <u>2⁻</u>						f(x) approaches <u>4</u> from <u>2⁺</u>			

Example 7: Sketch the graph of any function that satisfies the given conditions.

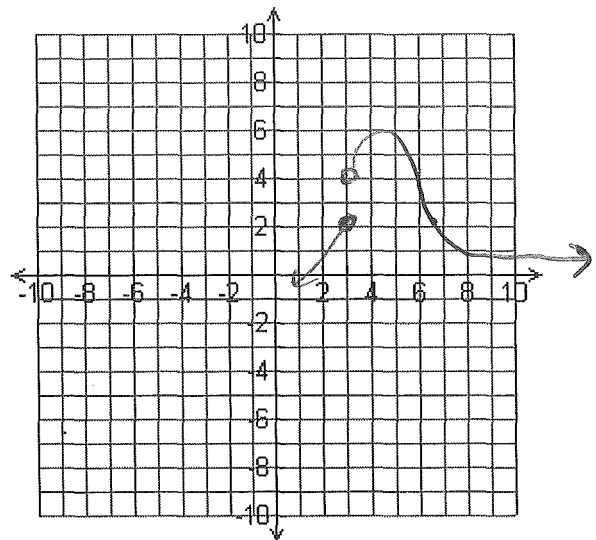
i) $f(3) = 2$

ii) $\lim_{x \rightarrow 3^-} f(x) = 2$

iii) $\lim_{x \rightarrow 3^+} f(x) = 4$

iv) $\lim_{x \rightarrow \infty} f(x) = 0$

↳ HA is $y=0$



For Limit Properties, see the table on page 35 of the textbook.

Example 8: Determine (direct substitution).

a) $\lim_{x \rightarrow -1} 5 = 5$

b) $\lim_{x \rightarrow -\frac{5}{2}} (-x+2) = -(-\frac{5}{2})+2 = \frac{5}{2}+2 = \frac{9}{2}$

c) $\lim_{x \rightarrow 3} -\sqrt{x+3} = -\sqrt{3+3} = -\sqrt{6}$

d) $\lim_{x \rightarrow 5} \sqrt{3x+1} = \sqrt{3(5)+1} = \sqrt{16} = 4$

e) $\lim_{x \rightarrow 2} (x^3 - x^2 - 4) = 2^3 - 2^2 - 4 = 8 - 8 = 0$

f) $\lim_{x \rightarrow 4} x^2 + 2x - 1 = 4^2 + 2(4) - 1 = 24 - 1 = 23$

g) $\lim_{x \rightarrow 2} \frac{x^2 + 2x + 4}{x + 2} = \frac{2^2 + 2(2) + 4}{2 + 2} = \frac{12}{4} = 3$

h) $\lim_{x \rightarrow 1} \frac{x-4}{x^2 - 6x + 8} = \frac{1-4}{1^2 - 6(1) + 8} = \frac{-3}{1} = -3$

i) $\lim_{x \rightarrow \pi} \sin(x) = \sin(\pi) = 0$

j) $\lim_{x \rightarrow -\frac{1}{3}} \sqrt{3x+1} = \text{d.n.e. (not defined)}$
 $\lim_{x \rightarrow -\frac{1}{3}} \sqrt{3x+1} = 0$ $\lim_{x \rightarrow -\frac{1}{3}} \sqrt{3x+1} = \text{d.n.e.}$

Example 9: Let $g(x) = Ax + B$, where A and B are constants. If $\lim_{x \rightarrow 1} g(x) = -2$ and $\lim_{x \rightarrow -1} g(x) = 4$, find the values of A and B .

$$\left. \begin{aligned} \lim_{x \rightarrow 1} (Ax+B) = -2 &\Rightarrow A+B = -2 \\ \lim_{x \rightarrow -1} (Ax+B) = 4 &\Rightarrow -A+B = 4 \end{aligned} \right\} \begin{array}{l} \text{system of equations} \\ \text{solve by substitution} \\ \text{or elimination} \end{array}$$

$$\begin{aligned} 2B &= 2 \\ B &= 1 \\ A &= -3 \end{aligned}$$