


Lesson 5.6 Working with Formulas

**Goal: Rearrange equations to rewrite the formula in terms of a different variable
Plan and organize solutions for real life problems**

- A **formula** is a mathematical equation that relates two or more variables.
- $P = 25T - 800$ might give the profit from ticket sales, where P is the **profit** and T is the **# of tickets sold**
 - $E = mc^2$ (Einstein's theory of relativity) relates **Energy** to the **Mass** of an object and the **Speed of light**

EXAMPLE 1 The formula $S = 0.6T + 331.5$ gives the approximate speed of sound in air, S metres per second, when the temperature is T degrees Celsius. Determine the speed of sound at -40°C .

Formula $\rightarrow S = 0.6T + 331.5$
 Substitute for $T \rightarrow S = 0.6(-40) + 331.5$
 Solve for $s \rightarrow S = -24 + 331.5$
 $S = 307.5$
 Sentence $\rightarrow \therefore$ The speed of sound is 307.5 m/s at -40°C



Sometimes we need to solve for a variable that isn't already by itself. To do this we rearrange the equations using an **INVERSE OPERATIONS** method. This means you "undo" or "reverse" what is in front of you. Order of operations (BEDMAS) are performed in **reverse** order.

EXAMPLE 2

For each example, isolate variable P .

$A = P + I$
 $A - I = P$
 $P = A - I$

$A = \frac{2P}{2}$
 $\frac{A}{2} = P$
 $P = \frac{A}{2}$

$\sqrt{A} = \sqrt{P^2}$
 $\sqrt{A} = P$
 $P = \sqrt{A}$

$A = 2P^2 + I$
 $A - I = 2P^2$
 $\frac{A - I}{2} = P^2$
 $\sqrt{\frac{A - I}{2}} = P$

B
E
D/M
A/S

For each example, isolate variable B .

$C = \frac{2}{2}(B - N)$
 $\frac{C}{2} = B - N$
 $\frac{C}{2} + N = B$
 $B = \frac{C}{2} + N$

$C = (\frac{B}{2} - N)$
 $2(C + N) = \frac{B}{2} \times 2$
 $2(C + N) = B$
 $B = 2(C + N)$

$\sqrt{C} = \sqrt{(B - N)^2}$
 $\sqrt{C} = B - N$
 $\sqrt{C} + N = B$
 $B = \sqrt{C} + N$

$\frac{C}{2} = \frac{2(\frac{B}{2} - N)^2}{2}$
 $\frac{C}{2} = (\frac{B}{2} - N)^2$
 $\sqrt{\frac{C}{2}} = \frac{B}{2} - N$
 $\sqrt{\frac{C}{2}} + N = \frac{B}{2}$
 $2(\sqrt{\frac{C}{2}} + N) = B$
 $B = 2(\sqrt{\frac{C}{2}} + N)$

EXAMPLE 3 To convert from Celsius (C) to Fahrenheit (F), the formula $C = \frac{5(F - 32)}{9}$ is used.

Determine a formula to convert from Fahrenheit to Celsius by isolating F .



$C = \frac{5(F - 32)}{9}$

What if $F = 10^\circ\text{F}$?
 What is C ?

$C = \frac{5(10 - 32)}{9}$
 $= \frac{5(-22)}{9}$) subtract 32
 $= \frac{-110}{9}$) multiply by 5
 $= -12.222$) divided 9.

$9C = 5(F - 32)$
 $\frac{9C}{5} = F - 32$
 $\frac{9C}{5} + 32 = F$

$$F = \frac{9C}{5} + 32$$

Solving Multi-Step Problems – Plan and organize your solution

- **PLAN** your solution by working backward from what you are trying to find to what you are given
 - Determine what numerical info is given and what you need to find
 - Decide what formula(s) to use
- **WRITE** the solution by working forward from what you are given to what you are trying to find
 - Convert quantities to similar units (if necessary)
 - Substitute known values (given or calculated) to solve for the unknown

EXAMPLE 4 – CHOOSING FORMULAS & CONVERTING MEASURES

A landscaper uses a bucket with radius 18 cm and height 18 cm to pour soil into a rectangular planter measuring 1.2 m by 40 cm by 20 cm. How many buckets of soil are needed to fill the planter?

Convert measures →

Planter: $1.2\text{m} \times 100\frac{\text{cm}}{\text{m}} = 120\text{cm}$	Bucket: $r = 18\text{cm}$
(Rectangle) 40cm	(Cylinder) $h = 18\text{cm}$
20cm	
Planter	Bucket

Decide on formulas to use →

(VOLUME)

$$V = L \times W \times H.$$

$$V = \pi r^2 h.$$

Substitute given values →

$$= (120\text{cm})(40\text{cm})(20\text{cm})$$

$$= \pi (18)^2 (18)$$

$$= 96000\text{cm}^3$$

$$= 18321.77\text{cm}^3$$

Solve the problem →

$$\# \text{ buckets needed} = \frac{96000\text{cm}^3}{18321.77\text{cm}^3}$$

Write a final statement →

$$= 5.24 \text{ times}$$

∴ 5.24 buckets of soil are needed to fill the planter.

EXAMPLE 5 The area, A , of a circle with radius r is given by $A = \pi r^2$. Use the formula to determine the radius of a circular oil spill that covers an area of 5.0 km^2 .



EXAMPLE 6 – MULTI-STEP PROBLEMS

A landscaper wants to estimate the cost of fertilizing a triangular lawn with side lengths 150 m, 200 m, and 300 m. One bag of fertilizer costs \$19.98 and covers an area of 900 m². She uses Heron’s formula to determine the area of the lawn: The area A of a triangle with side lengths a , b , and c , is given by

$A = \sqrt{s(s-a)(s-b)(s-c)}$, where $s = \frac{a+b+c}{2}$. Estimate the cost to fertilize the lawn.

PLAN the solution: Work backwards

To find the _____ I need to know the _____

To find the # of bags needed I need to know the _____

To find the area of the lawn I need to use the _____

To use the formula for area I need to know the _____

To find the value of s I need to know the _____

WRITE the solution: Work forwards

Find s :

Find A :

Find # bags needed:

Find cost:

Isolate y

$$x + 3 = (y^2 + 8) - 3$$

$$12(x+3) = (y^2+8) \times 12$$

$$12(x+3) = y^2 + 8 - 8$$

$$\sqrt{12(x+3) - 8} = \sqrt{y^2}$$

$$\sqrt{12(x+3) - 8} = y$$

$$y = \sqrt{12(x+3) - 8}$$

What if $y = 4$.
What is x ?

$$x = \frac{(4^2 + 8)}{12} - 3$$

$$x = \frac{(16 + 8)}{12} - 3$$

$$x = \frac{24}{12} - 3$$

$$x = 2 - 3$$

$$x = -1$$