Lesson 5.2 – Linear and Quadratic Models

Goal: Apply linear models to analyze and predict behaviour of real-world situations Apply quadratic models to analyze and predict behaviour of real-world situations

Tables, graphs, and equations are all examples of Mathematical models

Linear Models

Represent quantities that increase or decrease by a <u>Constant</u> amount over <u>Constant</u> intervals

- In a table of values, the first differences are <u>Coun</u>
- The graph is a Straight line
- The equation of the line can be written in the form $\underline{M} = \underline{M} + \underline{b}$, where \underline{M} is the • slope and b is the vertical intercept (y-intercept)
- The rate of change is <u>rtse</u> or $\frac{y_2 y_1}{x_2 x_1}$ •

EXAMPLE 1 Which models represent linear relations?





Analyzing Graphs of Linear Relations

In real world graphs of linear relations:

- •
- rate of change_____ in the dependent variable with respect to • The slope represents the the *independent* variable

EXAMPLE 2 A cup of coffee is reheated in a microwave. The temperature, C degrees Celsius, of the coffee after t seconds can be modelled by the following linear equations. Explain what the numbers in the equations represent. How do the two equations compare to each other? **(1)** 500 W microwave: C = 0.5t + 20 **(2)** 1000 W microwave: C = t + 20The cup of coffee is 20°C before heating. The microwave heats it 0.5°C every second.
The cup of coffee is 20°C before heating. The microwave heats it 1°C every second. Compare: The coffees start at the same temperature. The loob microwave heats the coffee twice as fast as the solw micrasale **Quadratic Models** Represent quantities that are <u>NON-linear</u> which do not have a <u>Constant</u> rate of change • In a table of values, the <u>Second</u> differences are equal The graph is a curve called a <u>parabola</u> The equation has a degree of 2 and is written in the form $4 = \alpha \chi^{4} + b \chi + c$ where $\alpha \neq \delta$ **EXAMPLE 3** Which models represent quadratic relations? h) g) h r Q р 0 0 250 $\begin{array}{c} 48 \\ \hline 48 \\ \hline 72 \\ \hline 72 \\ \hline 108 \\ \hline 108$]238-250---12]-36-(-12)=24]262-238=-36]-60-(-2)=24]142-202=-60 1 238 1 202 2 142 3 3 .. Quadratic ... Not Quadratic i) j) Not Quadratic Height (m) Height (m) Quadratic_ (Linear) Time (s) Time (s) (k) y = x + 7 degree 2. $y=3x+2 \in degree 1$ I) .: Quadratic ... Not Quadratic (linear) Practice: Page 293 #1 – 6, 10, 11 Page 303 #1 - 3, 7bc

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