Date: _____

Lesson 1.7 – Applications of Trigonometry

• Learning Goal: I can solve problems involving non-right triangles



Keys to solving word problems

- 1) Read the problem carefully
- 2) Sketch a diagram and record your known measurements in the appropriate places.
- 3) Identify unknown.
- 4) Use triangle relationships to determine the unknown measures.

Example 1: Lynn and Fred, standing 2 000 metres apart, spotted a hot air balloon at angles of elevation of 50° and 70° respectively. The hot air balloon is located between them. What is the distance from Fred directly to the hot air balloon? Show your work.



Name: _____

Date:

Name: _____

Example 2: A triathlon is an event that has competitors swim, run, and bicycle over a set course. The organizers of a triathlon wish to know the total length of the course and took the measurements shown. Determine the total length of the course, represented in the diagram by the arrows.

swim start $1.5 \text{ km} \mid .5 \text{ //} 40.5 \text{ km} \text{ rup st}$ bike start 94.0°	art $D = 180^{\circ} - 72.4^{\circ} - 94.0^{\circ}$ $= 13.6^{\circ}$
a = b course finish SmA = Sin B	n
$\frac{x}{\sin 13.6^{\circ}} = \frac{42}{\sin 94.0^{\circ}}$	Total length = 1.5m+40.5km+9,9km
$\chi \sin 94.0^\circ = 42 \sin 13.6^\circ$	$= 51.9 \mathrm{km}$
$\chi = \frac{42 \sin 13.6}{\sin 94.0^{\circ}}$.º. The course is 51.9 km
$= 9.9 \mathrm{km}$	- long.

Example 3: Determine lengths a and b

