## Lesson 4.1 Interpreting Statistics

## Goal: Use statistical measures and reasoning to interpret statistical data

Recall Measures of Central Tendency ( $\qquad$ , $\qquad$ , and $\qquad$ )
$\qquad$ : the average (add up all the values and divide by the \# of values in the data set)
$\qquad$ : the value that lies in the middle of sorted data
$\qquad$ : the value that occurs most frequently within the data
$\qquad$ : the highest data value MINUS the lowest data value (a measure of spread)

EXAMPLE 1 The 14 students in Jesse's math class measured their heights to the nearest centimetre. $\begin{array}{llllllllllllll}160 & 178 & 167 & 180 & 168 & 157 & 164 & 179 & 153 & 182 & 176 & 165 & 175 & 167\end{array}$
a) Determine the measures of central tendency and the range for this set of data.
b) What percent of the class is shorter than each measure of central tendency?
c) Ryan is taller than $65 \%$ of the class. How many students are shorter than he is? What is Ryan's height?

## Measures of Spread

Standard Deviation: measures how $\qquad$ the data are centered around the $\qquad$

Percentiles: tells what percent of the data are $\qquad$ a particular data value

- $\qquad$ of the data are less than or equal to the $\qquad$ percentile

Quartiles: divide a set of sorted data into four equal parts

- The $\mathbf{2}^{\text {nd }}$ quartile, $\boldsymbol{Q}_{2}$ is the median of $\qquad$ . It cuts the data set in $\qquad$ so it is the same as the $\qquad$ percentile
- The $1^{\text {st }}$ quartile, $Q_{I}$ is the median of $\qquad$ , below $Q_{2}$. It divides the lower half of the data set in half so it is the same as the $\qquad$ percentile
- The $\mathbf{3}^{\text {rd }}$ quartile, $\boldsymbol{Q}_{3}$ is the median of $\qquad$ , above $Q_{2}$. It divides the higher half of the data set in half so it is the same as the $\qquad$ percentile


Example 2 Here are the hourly pay rates, in dollars, for 17 high-school students with part-time jobs.

| 11.50 | 10.50 | 8.00 | 8.25 | 9.00 | 9.15 | 9.75 | 7.50 | 8.00 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 12.50 | 13.00 | 11.25 | 10.75 | 9.50 | 9.25 | 9.45 | 7.75 |  |

a) What are the quartiles for this data set?
b) Damien's pay is in the $85^{\text {th }}$ percentile for this group. What does the percentile mean? What is Damien's hourly pay rate?

## Data Reliability - Comparing Data Sources

Decide which data source is more likely to provide reliable data for each research topic described below.

| RESEARCH TOPIC | DATA SOURCE \#1 | DATA SOURCE \#2 |
| :--- | :--- | :--- |
| a) The benefits or adverse effects of drinking milk | A pamphlet from an animal rights <br> group that opposes dairy farming | Canada's Food Guide produced by <br> Health Canada |
| b) Effects of logging on the population of a bird <br> species | A pamphlet from a wildlife <br> protection organization | A forestry company advertisement |
| c) Possible complications of flu shots | A Ministry of Healthy Web site | A Web site run by a group that <br> opposes immunizations |

Explain your choices:
$\square$

## Interpreting Poll Results

The results of a poll conducted by EKOS in 2005 are shown.
a) What question were people asked?

b) How did the favourable responses compare in January and August?
c) A line below the graph states that the "results are valid within a margin of error of plus or minus $\mathbf{2 . 5}$ percentage points, 19 times out of 20.1 What does this mean?

Practice: Page 201 \#1, 3, 4, 8-11, 14

