Day 7: 2.5 Solving Polynomial Inequalities

<u>**Recall:**</u> An **inequality** is a mathematical statement that contains one of the following symbols $\langle, \leq, \rangle, \geq$

or≠.

<u>Warm-up</u>: Write an inequality that corresponds to the values of x shown on each number line. Note: a solid dot indicates that the value is included in the interval, a hallow dot indicates it is excluded



When we **"solve"** an inequality we are finding the values of *x* that **make the inequality true**.

Example One - Solve inequalities given a graph a) Solve $f(x) \le 0$

x 2-2 or 3 cx 24





b) Solve f(x) > 0

-2 L 2 L 3 or 20274

In general, to solve a polynomial inequality <u>algebraically</u>:

- 1. Gather all terms on LHS and factor the inequality
- 2. State the zeros
- 3. Draw an interval table, with the zeros as your intervals
- 4. Test values within each interval to determine if the solution is (+) or (-)
- 5. Determine whether each interval satisfies the inequality
- 6. State the solution

Example Two-Solve the following inequality using an interval table: (x + 3)(2x - 3) > 0 x = -3, $\frac{3}{2}$

Example Three – Solve the following inequality using an interval table: $5x^3 - 12x^2 - 11x \le -6$

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Practice Graphical Questions:

Solve the following inequality from the graphs given:



x = -1 or $x \in [2, 4]$

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