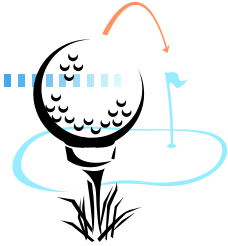


Solving Quadratic Equations by Using the Formula

Warm-Up:

A. The height, h , in metres, of a golf ball t seconds after Billy Bob hits it with a club is described by $h = -5t^2 + 30t$. How long is the ball in the air?

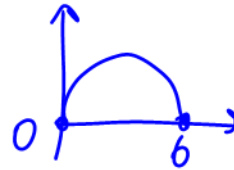


$$0 = -5t^2 + 30t \quad \text{GCF} = -5t$$

$$0 = -5t(t - 6)$$

$$\begin{matrix} -5t = 0 \\ \boxed{t = 0} \end{matrix}$$

$$\begin{matrix} t - 6 = 0 \\ \boxed{t = 6} \end{matrix}$$



$\therefore 6$ seconds

B. The height, h , in metres, of a football t seconds after Billy Bob throws it off the roof of a building is described by $h = -5t^2 + 20t + 25$. How long is the ball in the air?



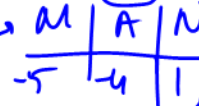
$$0 = -5t^2 + 20t + 25$$

$$0 = -5(t^2 - 4t - 5)$$

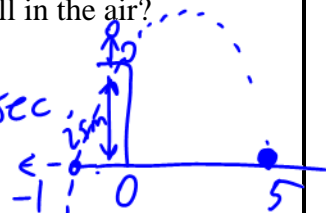
$$0 = -5(t + 1)(t - 5)$$

$$\begin{matrix} t + 1 = 0 \\ \boxed{t = -1} \end{matrix}$$

$$\begin{matrix} t - 5 = 0 \\ \boxed{t = 5} \end{matrix}$$



$\therefore 5$ sec



C. The height, h , in metres, of a baseball t seconds after Billy Bob hits it with a bat is described by $h = -5t^2 + 18t + 1$. For how long is the ball in the air?



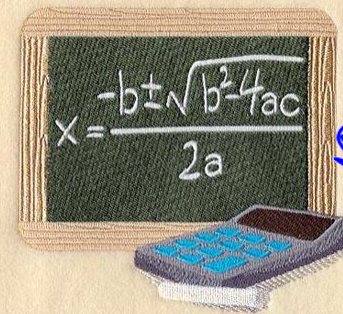
a b c

$$\text{Standard form } y = \textcircled{-5}t^2 + \textcircled{20}t + \textcircled{25}$$

To find the zeros of $ax^2 + bx + c = 0$, you can use this Quadratic Formula:

Example B from above: $a = \underline{-5}$ $b = \underline{+20}$ $c = \underline{+25}$

If you can solve this,



thank a math teacher.

• substitute the values of a, b, and c into the formula (use brackets!)	$t = \frac{-(-20) \pm \sqrt{(-20)^2 - 4(-5)(25)}}{2(-5)}$
• use your calculator to determine the value under the square root sign	$t = \frac{(-20) \pm \sqrt{(900)}}{(-10)}$ 400+500
• take the square root (round to 1 decimal if required)	$t = \frac{(-20) \pm (30)}{(-10)}$
• split the equation into 2 equations – one with the '+' and one with the '-'	$t = \frac{(-20) + (30)}{(-10)} \quad \text{or} \quad t = \frac{(-20) - (30)}{(-10)}$
• calculate the numerators	$t = \frac{(10)}{(-10)} \quad \text{or} \quad t = \frac{(-50)}{(-10)}$
• divide to get your zeros	$t = \underline{-1} \quad \text{or} \quad t = \underline{5}$

Discriminant

Do you see $b^2 - 4ac$ in the formula above? It is called the **Discriminant**, because it can "discriminate" between the possible types of answer:

- when $b^2 - 4ac$ is positive, we get two **Real** roots (The graph has two x-intercepts)
- when it is zero we get just **ONE** real root (both answers are the same; the graph has one x-intercept)
- when it is negative we get no Real root

1. $-5x^2 + 18x + 1 = 0$
 $a = -5$ $b = 18$ $c = 1$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$X_{1,2} = \frac{-(18) \pm \sqrt{(18)^2 - 4(-5)(1)}}{2(-5)}$$

$$X_{1,2} = \frac{-18 \pm \sqrt{344}}{-10}$$

$$X_{1,2} = \frac{-18 \pm 18.5}{-10}$$

$$X_1 = \frac{-18 + 18.5}{-10} \qquad X_2 = \frac{-18 - 18.5}{-10}$$

$$X_1 = \frac{0.5}{-10} \qquad X_2 = \frac{-36.5}{-10}$$

$$X_1 = -0.05 \qquad X_2 = 3.65$$

3. $-3x^2 + x - 7 = 0$
 $a = -3$ $b = 1$ $c = -7$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$X_{1,2} = \frac{-1 \pm \sqrt{1^2 - 4(-3)(-7)}}{2(-3)}$$

$$X_{1,2} = \frac{-1 \pm \sqrt{-83}}{-6}$$

→ cont square root a "-" number

∴ no solution.

- Notice when discriminant is -
no solutions.

2. $-5x^2 + 30x = 0$
 $a = -5$ $b = 30$ $c = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$X_{1,2} = \frac{-30 \pm \sqrt{30^2 - 4(-5)(0)}}{2(-5)}$$

$$X_{1,2} = \frac{-30 \pm \sqrt{900}}{-10}$$

$$X_{1,2} = \frac{-30 \pm 30}{-10}$$

$$X_1 = \frac{-30 + 30}{-10} \qquad X_2 = \frac{-30 - 30}{-10}$$

$$X_1 = 0 \qquad X_2 = 6$$

4. $x^2 - 6x + 9 = 0$
 $a = 1$ $b = -6$ $c = 9$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$X_{1,2} = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(9)}}{2(1)}$$

$$X_{1,2} = \frac{6 \pm \sqrt{36 - 36}}{2}$$

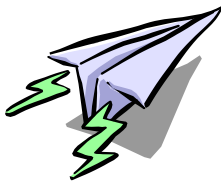
$$X_{1,2} = \frac{6 \pm 0}{2}$$

$$X_1 = \frac{6+0}{2} \qquad X_2 = \frac{6-0}{2}$$

$$X_1 = 3 \qquad X_2 = 3$$

∴ $x = 3$, when disc = 0, one solution.

5. A paper airplane follows a parabolic path with $h = -4t^2 + 11t + 3$, where h is height in metres, and t is time in seconds. Use the quadratic formula to determine how long it takes for the paper airplane to hit the ground. Verify your answer using factoring.



$$0 = -4t^2 + 11t + 3$$

$a = -4$ $b = 11$ $c = 3$

$$X_{1,2} = \frac{-11 \pm \sqrt{(11)^2 - 4(-4)(3)}}{2(-4)} = \frac{-11 \pm \sqrt{169}}{-8} = \frac{-11 \pm 13}{-8}$$

$$X_1 = \frac{-11 + 13}{-8} = \frac{2}{-8} = -0.25$$

$$X_2 = \frac{-11 - 13}{-8} = \frac{-24}{-8} = 3$$

X_1 (discarded)
 $\therefore 3 \text{ sec}$
 $X_2 = 3$

6. The path of one freestyle aerial skier from the top of the kicker (i.e. the ramp) to the landing point can be modeled by $h = -0.2d^2 + 2.5d + 8$, where h is the height in metres above the landing point and d is the horizontal distance from the kicker.

a. When does the skier land?

$$0 = -0.2d^2 + 2.5d + 8$$

$a = -0.2$ $b = 2.5$ $c = 8$

$$X_{1,2} = \frac{-2.5 \pm \sqrt{(2.5)^2 - 4(-0.2)(8)}}{2(-0.2)} = \frac{-2.5 \pm \sqrt{12.65}}{-0.4} = \frac{-2.5 \pm 3.6}{-0.4}$$

$$X_1 = \frac{-2.5 + 3.6}{-0.4} = -2.75$$

$$X_2 = \frac{-2.5 - 3.6}{-0.4} = 15.25$$

\therefore at 15.25 sec.

b. For how long is the skier above a height of 10 m?

$$10 = -0.2d^2 + 2.5d + 8$$

$$0 = -0.2d^2 + 2.5d + 8 - 10$$

$$0 = -0.2d^2 + 2.5d - 2$$

$a = -0.2$ $b = 2.5$ $c = -2$

$$X_{1,2} = \frac{-2.5 \pm \sqrt{(2.5)^2 - 4(-0.2)(-2)}}{2(-0.2)} = \frac{-2.5 \pm 0.9}{-0.4}$$

$$X_1 = \frac{-2.5 + 0.9}{-0.4} = 4$$

$$X_2 = \frac{-2.5 - 0.9}{-0.4} = 8.5$$

$\therefore 8.5 - 4 = 4.5 \text{ sec.}$

c. Is it possible for the skier to reach a height of 20 m?

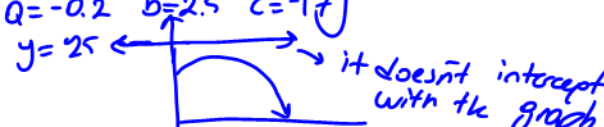
$$25 = -0.2d^2 + 2.5d + 8$$

$$0 = -0.2d^2 + 2.5d - 17$$

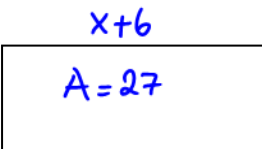
$a = -0.2$ $b = 2.5$ $c = -17$

$$X_{1,2} = \frac{-2.5 \pm \sqrt{(2.5)^2 - 4(-0.2)(-17)}}{-0.4} = \frac{-2.5 \pm \sqrt{-7.35}}{-0.4}$$

\therefore NOT POSSIBLE



6. The length of a rectangular garden is 6 more than the width. The area is 27m^2 . Use the quadratic formula to determine the dimensions of the garden. Verify your answer using factoring.



$$27 = x(x+6)$$

$$0 = x^2 + 6x - 27$$

$a = 1$ $b = 6$ $c = -27$

$$X_{1,2} = \frac{-6 \pm \sqrt{6^2 - 4(1)(-27)}}{2(1)} = \frac{-6 \pm 12}{2}$$

$$X_1 = \frac{-6 + 12}{2} = 3$$

$$X_2 = \frac{-6 - 12}{2} = -9$$

$\therefore X = 3$

CHECK
 $0 = x^2 + 6x - 27$
 $0 = (x - 3)(x + 9)$

$X - 3 = 0 \Rightarrow X = 3$
 $X + 9 = 0 \Rightarrow X = -9$