MPM1D – Unit 3

3.1 – "Solving One-Step Equations"

An **equation** is a number sentence involving an **equal sign**. It may be true or false or open.

10 - 3 = 7	is a	equation.
$15 \div 2 = 5$	is a	equation.
x - 4 = 8	is an	equation.

Finding the value of a variable that makes an **open sentence TRUE** is called → SOLVING an EQUATION or Finding the ROOT of an EQUATION.

What equation does the balance model below represent?



How could you figure out x using this model?

To SOLVE an equation, you want to determine what VALUE for the variable makes the equation TRUE.

THINK of "OPPOSITE OPERATIONS"!!!

What is the opposite operation of:

Addition

Subtraction

Multiplication

Division

Exponent

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Ex.1) Solve algebraically.

a)
$$x + 4 = 13$$
 b) $x - 8 = 2$ c) $-4 + x = -1$

d) 3y = 18

e)
$$\frac{n}{3} = -4$$

f)
$$-v = 9$$

Solving Two-Step Equations

When solving a two-step or multi-step equation (tomorrow), → do BEDMAS in <u>reverse</u> at each step. "SAMDEB"

Ex. 2) Solve algebraically.

a) 2w + 1 = 11 b) 5n - 18 = 12

c) 3 - 2y = -7

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d)
$$\frac{x}{4} + 1 = 11$$

e)
$$\frac{y}{3} - 3 = -6$$
 f) $\frac{k+2}{4} = -5$

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19193 # 3ad, Acd, 5bc, 6bd, Scde, 12ad, 13 + Worksheet