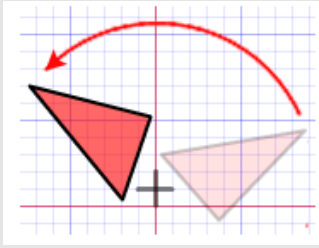


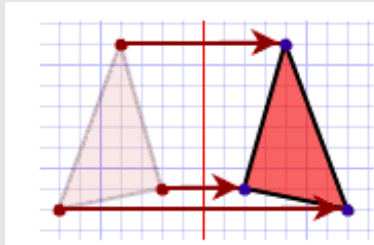
CONGRUENT TRIANGLES

If one shape can become another using Turns, Flips and/or Slides, then the shapes are **Congruent**. In other words, two geometric figures are **congruent** when they have exactly the same size and shape.

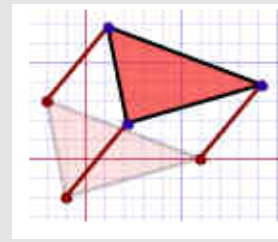
ROTATION / TURN



REFLECTION / FLIP



TRANSLATION/SLIDE



After any of those transformation (turn, flip or slide), the shape still has the **same size, area, angles, and line lengths**.

The symbol used for congruence is ‘ \cong ’.

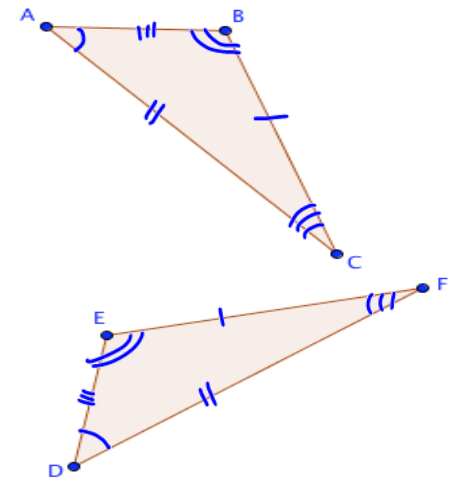
For example, the sentence ‘ $\triangle ABC \cong \triangle DEF$ ’ is read as ‘triangle ABC is congruent to triangle DEF’

How to Find if Triangles are Congruent

CPCTC: When reporting congruences, you must do so in a way that ‘matches up’ corresponding parts.

For example, when you report that $\triangle ABC \cong \triangle DEF$, then all of the following are true:

- $\angle A = \angle D$
 - $\angle B = \angle E$
 - $\angle C = \angle F$
 - $AB = DE$
 - $AC = DF$
 - $BC = EF$
- } corresponding angles
(recall that AB represents the distance from AA to BB)
- angle A corresponds to angle D*



This property will be referred to as ‘CPCTC’:

Corresponding **P**arts of **C**ongruent **T**riangles are **C**ongruent.

In this congruence $\triangle ABC \cong \triangle DEF$:
 vertex A corresponds to vertex D.
 Vertex B corresponds to vertex E.
 Vertex C corresponds to vertex F.

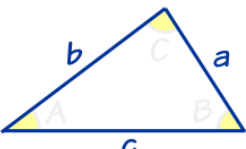
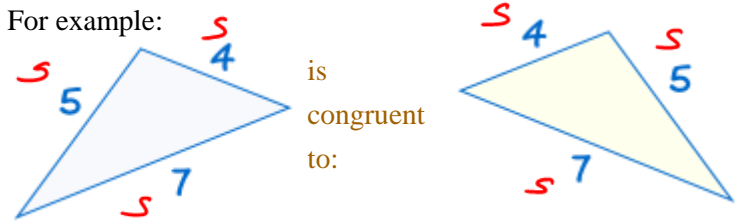
The congruence can be reported in any way that preserves this correspondence between the vertices. For example, here are two other correct ways that the congruence could be reported:
 $\triangle BAC \cong \triangle EDC$ or $\triangle CBA \cong \triangle FED$.

However, $\triangle BAC \cong \triangle DEF$ is **not** a correct way to report the congruence indicated above.

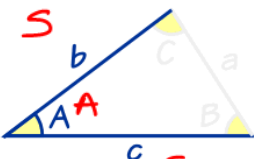
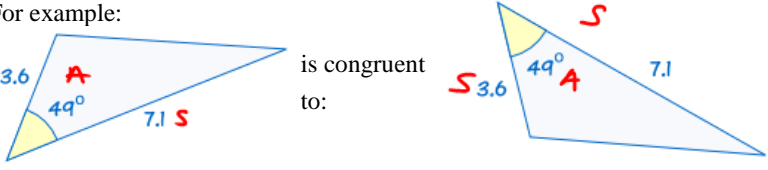
For more information check http://www.onemathematicalcat.org/Math/Geometry_obj/triangle_congruence.htm

METHODS TO FIND OUT CONGRUENCY

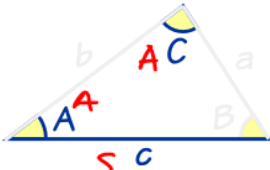
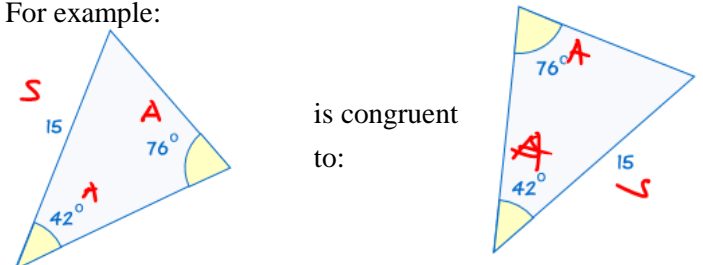
1. SSS (side, side, side) **SSSH SASSY AAS HLY ASAP**

<p>SSS stands for "side, side, side" and means that we have two triangles with all three sides equal.</p> 	<p>For example:</p>  <p>is congruent to:</p>
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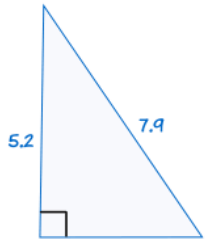
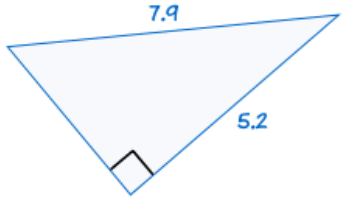
2. SAS (side, angle, side)

<p>SAS stands for "side, angle, side" and means that we have two triangles where we know two sides and the <u>included</u> angle are equal.</p> 	<p>For example:</p>  <p>is congruent to:</p>
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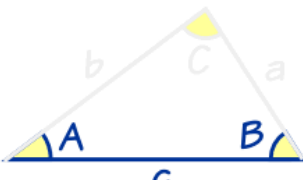
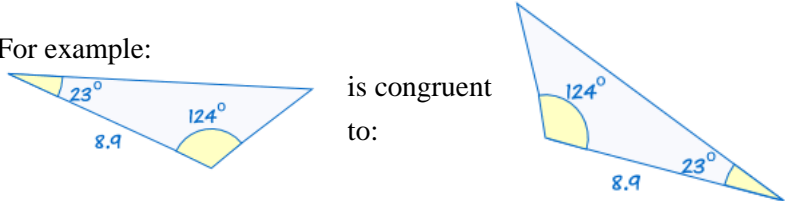
3. AAS (angle, angle, side)

<p>AAS stands for "angle, angle, side" and means that we have two triangles where we know two angles and the <u>non-included</u> side are equal.</p> 	<p>For example:</p>  <p>is congruent to:</p>
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4. HL (hypotenuse, leg)

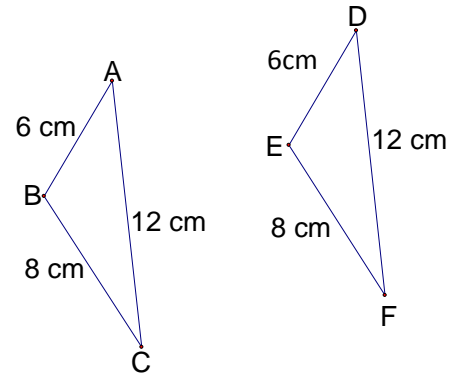
<p>HL stands for "Hypotenuse, Leg. This one applies only to <u>right angled-triangles</u>!"</p>	
	 <p>is congruent to</p>

5. ASA (angle, side, angle)

<p>ASA stands for "angle, side, angle" and means that we have two triangles where we know two angles and the included side are equal.</p> 	<p>For example:</p>  <p>is congruent to:</p>
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EXAMPLE #1:

Are these triangles congruent? Which congruence sufficiency condition applies?



a) State the congruence statement.

i.e. $\triangle ABC \cong \triangle DEF$

SSS (side, side and side)

EXAMPLE #2:

$\triangle NPQ \cong \triangle RST$. State the values of x, y, and z.

$\angle N = \angle R$

$\angle P = \angle S$

$\angle Q = \angle T$

$PQ = ST$

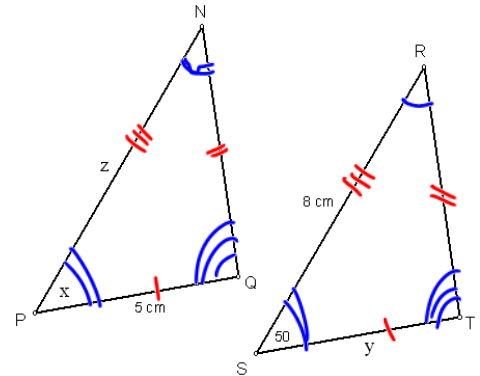
$NQ = RT$

$NP = RS$

$5 = y$

$z = 8 \text{ cm}$

$\therefore x = 50^\circ$
 $y = 5 \text{ cm}$
 $z = 8 \text{ cm}$



EXAMPLE #3:

$\triangle EFG \cong \triangle HJK$. State the values of x, y, and z.

$\angle E = \angle H$

$80 = \angle H$

$\angle F = \angle J$

$\angle F = 62^\circ$

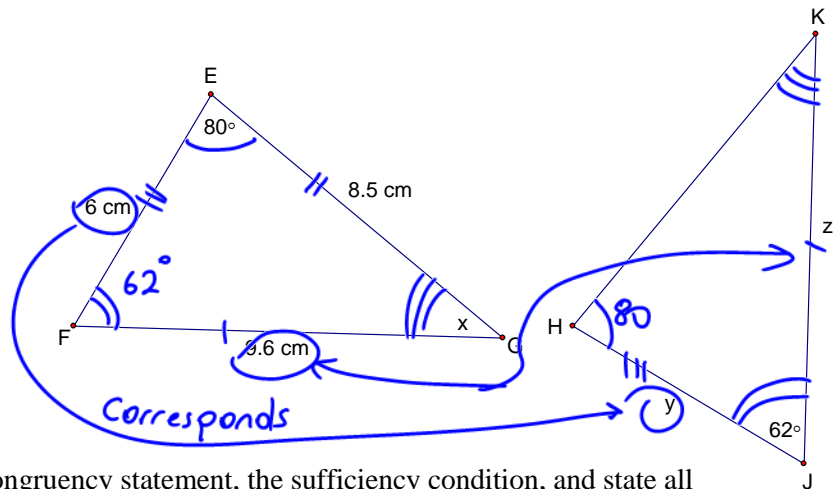
$\angle G = \angle K$

$80 + 62 + x = 180$

$x = 38^\circ$

$y = 6 \text{ cm}$

$z = 9.6 \text{ cm}$



EXAMPLE #4:

a) Show that these triangles are congruent. State the congruence statement, the sufficiency condition, and state all evidence.

$\angle z = 100^\circ$ (vertically opp. angles)

$\angle y = 40^\circ$ (alternate angles on parallel lines)

b) Determine the values of x, y, and z.

AAS condition applies

$\triangle ABE \cong \triangle CDE$

$BE = DE$

$3.2 = x$

$\therefore x = 5.2 \text{ cm}$
 $y = 40^\circ$
 $z = 100^\circ$

